**Brant Haldimand Norfolk Catholic District School Board**



A close up of a sign

Description automatically generated

**School Safe and Accepting Schools Plan 2019-20**

**SACRED HEART LANGTON**

***Hearts on Fire (Luke 24:32) … Journey, ENCOUNTER, Transform***

| **Priority Area** | **Goals** | **Key Activities** | **Indicators of progress** |
| --- | --- | --- | --- |
| **Promoting Gospel Values** | 1. Our Catholic Learning Community here at, Sacred Heart School will demonstrate our Gospel values which will include love, reconciliation, hospitality, justice, peace, honesty and integrity. | Review recently revised BHNCDSB District Code of Conduct (as per revisions to PPM 128) with school staff, students and parent community.  Policies and procedures related to student behaviour, discipline and safety reviewed annually with staff and students.  Focus in SIP on understanding of prayers and parts of the mass to encourage active participation during school Masses/Liturgies and connections to daily scripture through Masses and/or as part of Religion curriculum.  Students and staff will participate in monthly assemblies with a focus on our Board theme ‘ENCOUNTER’. Principal and teachers will acknowledge student examples of positive Encounters witnessed.  Students and staff will have regular opportunities to join together in prayer with a focus on our board spiritual theme of Encounter and/or at mass through daily prayer, weekly class masses and monthly assemblies.  All staff will acknowledge students for doing good deeds for others, acting responsibly, respectfully or cooperatively, and following our Gospel values and virtues within their daily activities. Each teacher will select 2 or more students who act as role models for others in a variety of ways each month to recognize at monthly assemblies.  Under the leadership of our Mission Club & Youth Leadership Teams, Sacred Heart School staff and students will assist in raising money/resources for those in need within our school and in our local and global communities. | Staff, parents and students will be knowledgeable about the District and School Code of Conduct and respect/follow the expectations set out. It will be communicated to all members of the school community (e.g., School Website, Newsletter, Parent Council).  Students will demonstrate Catholic virtues and character traits in their daily interactions.  Students will have a deeper understanding of the Gospel message and how it can be connected to our lives today (e.g., through school Masses, liturgy of the word, Religion classes, Acts of Charity).  Students will become more aware of the impact and impression they leave behind throughout the ‘encounters’ they have with one another.  Staff, students and school families will continue to be actively involved in supporting those in need throughout the school year (e.g. Christmas boxes, winter clothing collection, Mustache day donations, collections for United Way, etc.). |
| 1. Parents, students, staff and appropriate community partners will work together to ensure Sacred Heart School remains a safe place to learn and grow. | Policies and procedures related to student behaviour, discipline and safety will be reviewed with staff, students and parents.  A Safe and Accepting Schools, Mental Health/Well-Being and Compassionate Care Response Team will be formed at the school level each year. Members may include, administration, teachers, staff, students, parents and community partners.  Utilize the board provided list of suggested resources and activities to help promote safe and caring classrooms that aligns with the Board’s Religion Curriculum, Renewing the Promise: Pastoral Letter, and our current Board Theme.  Continue to utilize resources for reference in classrooms to promote safe, inclusive and caring learning environments (i.e., Indigenous Education resources, Supporting Minds document, relevant educational books, Spec-Ed resources for schools such as sensory bins, reading materials, along with support as required from the Mental Health Lead and Student Support Services personnel). | Necessary Board Policies around Student Behaviour & Progressive Discipline (200.09) as well as Student Safety Plans and Notification of Risk of Injury (200.13) will be implemented and followed as needed at the school.  Established Safe and Accepting School, Mental Health/Well-Being and Compassionate Care Response Teams will assist with the development, implementation and monitoring of Safe Schools Plans and will meet as necessary throughout the year.  **Safe and Accepting Schools Plans** submitted to Family of Schools Superintendent in the fall of each new school year. |
| 1. To promote & utilize resources/materials necessary to be sure **ALL** students feel accepted and part of the school community. | Utilize the board provided list of suggested resources/activities to help promote safe and caring classrooms that aligns with the Board’s Religion Curriculum, Renewing the Promise: Pastoral Letter, and our current Board Theme.  Continue to utilize resources for reference in classrooms to promote safe, inclusive and caring learning environments (i.e., Indigenous Education resources, Supporting Minds document, relevant educational books, Spec-Ed resources for schools such as sensory bins, reading materials). | Suggested resources/activities provided by the School Board will be utilized at Sacred Heart School over the duration of the 2019-20 school year.  Appropriate resources and communication materials provided (and accessible on the Board website) will be utilized at Sacred Heart School when/where possible. |
| **Promoting Mental Health and Wellness** | 1. Continue the practice of Christian Meditation while also introducing new prayer experiences. | Continue the practice of Christian Meditation with all students (whole school, classroom practices and home practices with primary families) while also introducing new prayer experiences (as introduced and supported by the Board throughout the year). | There is visible evidence that school community (and classrooms) are participating on a regular basis in Christian Meditation and other prayer experiences. This aligns with the goal of the Catholicity pillar of the 2019-2020 School Improvement Plan.  Each school day will begin with school-wide prayer and Christian meditation on morning announcements.  Encounter prayer is on display in classrooms and common areas and prayed regularly. |
| 1. Ensure access to mental health prevention and promotion programs are available and utilized at Sacred Heart School for student well-being when/where needed. | Evidenced-based classroom presentations (e.g., CYW, Health Unit) and school presentations as appropriate to support the needs of individual students and families, well as the general age group, groups of students or needs of many of the students and/or families within that grade or classroom will be utilized at Sacred Heart School.  Build teacher capacity and begin/continue to utilize the use of RESTORATIVE PRACTICES within the classrooms at Sacred Heart School when/as needed. | Conversations with students and families will indicate students feel better equipped to identify and support their mental health needs and access help if needed.  *Decision Support Tool* to be utilized when considering resources from outside the board.  Use of Restorative Practices will be utilized in a more consistent manner within classrooms by teachers on a daily and/or weekly basis (e.g., weekly or daily circles, circles with groups of students as needed in response to concerns), regular use of restorative questions when responding to a conflict, concern or behaviour issue. |
| **Capacity Building** | 1. Ensure potential high-risk behaviour of students is properly assessed and supported. | Support ongoing training for staff in the area of NVCI, SAFE TALK and ASIST Training on an as needed basis or by request (as available by the Board throughout the 2019-2020 school year).  Principal and other trained staff to implement Violence/Threat Risk Assessment Protocol if needed. | Students who are having suicidal ideation and self-harm will be connected to help.  Principal and other trained staff will state an increased comfort and ability to support students/school in times of crisis through discussions at staff meetings/Safe Schools meetings. |
| 1. Become better informed to the legalization of recreational cannabis as well as vaping and smoking concerns and long-term effects. | Continue to educate and support staff in promoting safe and healthy school communities in relation to recreational cannabis, vaping and smoking within classrooms.  Use of Health Unit resources/discussions as part of our school collaborative Wellness Plan. | Talks will be age appropriate and relevant within the classroom and students will better understand the impact of early cannabis use, vaping and smoking and their long-term effects.  Youth will be prevented from starting to use cannabis, vaping and smoking and there will be no evidence of use of cannabis, vaping and smoking on school property and at school sanctioned events. |
| 1. Online SAFESCHOOLS training for staff to address Safe Schools issues (bullying, abuse, harassment & discrimination) for staff. | SAFESCHOOLS online training, including bullying recognition and response will completed by school staff during the 2019-2020 school year as requested by the Board. | Staff at all levels will acknowledge more understanding and comfort regarding issues surrounding safe schools.  More consistent approaches and practices will be practiced. |
| 1. Implement the practices that are within the revised Emergency Response Binder as required. | Revised Emergency Response Binder will be shared & reviewed with staff for planned implementation during 2019-2020 school year. | In the event of emergencies, the Emergency Binder material will be followed.  Revised Emergency Response Binder informs school practices and procedures. |

**Helpful Resources:**

[https://bhncdsbca.sharepoint.com/Intranet/BHNOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents)/0%20-%20StudentBehaviour,Discipline&Safety\_200.09\_Policy&AP.pdf](https://bhncdsbca.sharepoint.com/Intranet/BHNOffice/School%20Office%20Management/Archived/Student%20Behaviour,%20Discipline,%20Safety/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf)

https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20(Tragedy%20Response)/Compassionate\_Care\_Response\_Guidelines\_20150127.pdf

<http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>

<https://edu.gov.on.ca/eng/safeschools/respect.html>

<http://www.edu.gov.on.ca/eng/healthyschools/educators-resources.html>

<http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>

<http://www.prevnet.ca/resources/tip-sheets>