



## School Safe and Accepting Schools Plan

Sacred Heart School Langton

2023-2027

Priority Area	Goals	Key Activities	Indicators of Progress
<b>BELONGING</b>	Members of our Catholic Learning Community at Sacred Heart School will live out Catholic Gospel Values and Catholic Social Teachings to foster peaceful, safe, and accepting school cultures	<p>Sacred Heart School staff will have a consistent understanding of the expectations for the community by annually reviewing the BHNCD SB District Code of Conduct and the SHL School Code of Conduct.</p> <p>SHL Safe and Accepting School Plan will be reviewed and revised annually (reflecting the District Safe and Accepting Schools Plan).</p> <p>Whole school monthly focus on a character trait or value that encourages a peaceful, safe and accepting school culture and exemplifies our Catholic values.</p> <p>Sept – Respect Oct – Empathy Nov – Justice Dec – Patience Jan – Responsibility Feb – Compassion March – Forgiveness April – Stewardship May – Tolerance June – Honesty</p>	<p>Staff, parents, and students will be aware of and respect/adhere to the District and School Codes of Conduct as well as behaviour, discipline, safety, and equity policies.</p> <p>Code of Conduct, expectations and monthly focus will be communicated to members of the school community in a variety of ways (i.e., school website, newsletters, assemblies, school displays).</p> <p>Safe and Accepting Schools Plan will be submitted to the Family of Schools Superintendent annually in October.</p>



# BRANT HALDIMAND NORFOLK Catholic District School Board

<p>TEACHING AND LEARNING</p>	<p>Restorative Practices will be encouraged and staff will be provided with tools and information to incorporate these practices regularly in their interactions with students.</p> <p>Students will become more familiar with restorative practices and begin to demonstrate a heightened understanding of how their choices and actions affect others and the need to repair/restore relationships when they are harmed.</p>	<p>Promote meaningful, respectful and responsible use of social media by students</p> <p>Staff will be provided with tools and information (including posters and question cards) to continue to incorporate Restorative Practices in their interactions with students.</p> <p>Staff will model the use of restorative practices to support respectful, inclusive and positive relationship/community building.</p> <p>Student leadership in building respectful, positive relationships and inclusion will be promoted and recognized, with intermediate students on Youth Leadership team and Mission Club acting as mentors to other students under the supervision of staff members.</p>	<p>Staff will take advantage of Restorative Practices training opportunities.</p> <p>Staff will report an increase in comfort level and capacity in using restorative practices within classrooms and the larger school community.</p> <p>Students will report an increased understanding of what it means to live as joyful disciples in a peaceful, inclusive, respectful community as well as a community of kindness.</p>
<p>WELLNESS</p>	<p>Support schools through the stages of the Self-Reg implementation journey.</p>	<p>Staff will be encouraged to take advantage of training opportunities to build staff and student capacity in self-regulation and co-regulation using the work of Dr. Shanker and the Mehrit Centre.</p>	<p>Educators and all school support staff will have a better understanding of their role in assisting students in co-regulating.</p> <p>Students will have a better understanding of the body's response to stress and will be able to identify their stressors and find ways of reducing stress and restoring their energy.</p>